Annual School Improvement Plan - 2017

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System Strategic Direction	School Strategic Plan Link	SMART Goals	Strategies To Achieve the Goal	Links QCS Other plans	Responsibility	CEWA Service Delivery	Success Indicators
Learning Leadership Formation Transformin g our people to lead outstanding Catholic communities	Encouraging a passion for life- long learning	Develop staff capacity to target student needs and develop relationships Provision of Leadership opportunities such as: Peer Support Leaders; School Representative Council (SRC); Social Justice Committee; Faction Captains/Vice Captains; Kindy-Yr 2 and Yr 3-Yr 6 Cluster Leaders	 Teachers involved in regular Classroom Walk- throughs, providing feedback. Professional Learning Community Meetings (PLC) (once a fortnight) Peer Observation and Development with feedback given individually and positive sharing at PLC (once a term) Professional Development targeting needs of staff. Program meetings and goal setting. Sharing professional readings at Staff Meetings and PLCs and when something of interest comes up. Staff Appraisal The continuation of leadership opportunities for both staff and students through special roles. Payment of SRA for Cluster Leader roles (budget allowance) Time for teachers to run SRC and Social Justice Committee and students to perform Leadership 	303, 305 & 308	All teachers 2 times a term Cluster Leaders Teachers and TAs Individual staff Leadership Team Leadership Team, Cluster Leaders, Key Teachers Leadership Team Annually (Peer Support Leaders, SRC Executive, Social Justice committee, Cluster Leaders) Biannually (Faction captains, SRC class representatives)		Staff have been into classrooms and observations shared at PLCs Completed by end of Term Three on a rotational timetable Students involved and running smoothly throughout the year
Engagement	Catering for the needs of all students in our school.	Incorporation of explicit teaching and the WA	roles Teaching programs reflect an appropriate emphasis on both play-based learning and	303 & 308	Early Childhood Team	CEWA Early Learning Team	Observation by L/ship team of

Early years learning and care		Curriculum into a play- based learning environment for Kindy/PrePrimary classes	 explicit teaching across indoor and outdoor learning spaces. Students offered the opportunity to explore through play Develop a Philosopy of Early Childhood through K-Year Two PLC Meetings. Develop staff understanding of the importance of play and the interaction between staff and students through discussions, readings and observations 				mixture of indoor and outdoor activities. Engaging provocation areas.
Partnering across communities to provide the best opportunitie s for young families		Continue to implement Early Indentification and Intervention Strategies	Liase with WIZE Therapies to implement intervention services in Speech and OT Individual testing in Kindy Group and Individual therapy sessions for children in K-Yr 6. Continue to provide support programs that are targeted to meet student's needs (MiniLit, MultiLit, Letters and Sounds, Reading Recovery and Literacy Support)	203	Assistant Principals and Learning Support Coordinator Learning Support Team	CEWA staff	
	Building a culture of strong realtionships within our school	Identifying Social Needs of children and families Provide opportunities for Parent Education in helping their children to grow and develop		201 & 203	Principal Assistant Principals P&F		Social Worker meaningfully engaged Parents informed Parent particiption

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Accountability Health and well-being of students and	Providing a safe working environment for all	To improve the wellness of staff	School to provide a subsidy for staff physical activities after school eg Personal training, yoga Wellness day activities for staff on 24 April 2017	401& 402	Principal Leadership Team		Staff involvement	
staff Providing learning environments where everyone feels safe and can flourish			Play Pod provided for students in the old PP playground		Play Pod Team		Children involvement and care of the area	
		Implement Protective Behaviours Program	Further develop our Keeping Safe Program throughout the school. Informing parents of the program content through an Information Letters home about the content of each year level.	402	Classroom teachers	NGSPS	Awareness by children of ways to keep safe	
			Staff to work towards developing a Code of Conduct and understand its implications. Develop an understanding of how to implement this through the school.	201	All staff		Implimentation of Code of Conduct	
		Impliment Code of Conduct for staff, parents and students	Using parent and Year 6 team develop a Code of Conduct which contains the 12 Codes developed by CEWA	Code of Conduct Policy			Uploaded on Website. Part of enrolment procedure	
	Integration of ICT across the curriculum	Staff effectively implimenting ICT and using ICT as tool within the classroom	Professional Development of Office 365 and what it offers to us as educators. Following initiative of CEWA with Leading Lights. Continue 1-1 iPad program in Year 4 and 5 and voluntary use of BYO device in Yr 6.	304 307	ICT Support Staff Teaching staff	CEWA ICT Team	Use of Office 365	

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Discipleship Educating at the margins	Shared responsibility for learning by all staff	Analyse data to improve student learning	Teacher discussion about students' progress on the data wall Learning improvement by every child	301 & 303	Teachers	Learning Teaching Team	Movement of student levels on Data Wall
Engaging with the most			Use time during staff meetings/PLCs to look at data and discuss strategies for improvement Continue to encourage teachers to adopt a 'plan, teach, assess, teach' philosophy Incorporate the use of 'Cold Writes' and pre- tests when planning		Chairperson/Cluster Leaders Assistant Principals and Cluster Leaders Teachers		
vulnerable and marginalized in our society		Continue social justice initiatives	Fundraising for a variety of Catholic charities Children continue to organise events held to support and maintain kids for kids	102	Social Justice Committee and APs		Fundraising amounts for variety of charities
		Provision of financial relief to families in need Opportunities for parents to enrol vunerable and marginalized child/ren into our school	Advertise the opportunity for families to access Health Care card discount or fee discount through discussion with Principal		Principal		Enrolment numbers increased Number of families retained due to Principal negotiated discount
QCS COMPONENT REVIEWS during 2017 308 – Effective Pedagogical Practices		ONGOING MONITORING Leadership Team to review ASIP during Admin M	eetings once	EVALUATION	ALUATION		
402 – Pastoral Care of Students			a term.				