

School Improvement Plan 2019

Queen of Apostles School RIVERTON

CEWA Strategic Intent	LEARNING Leadership Formation: <i>Transforming our people to lead outstanding Catholic communities</i>	ENGAGEMENT Early years learning and care: <i>Partnering across communities to provide the best opportunities for young families</i>	ACCOUNTABILITY Health and well-being of students and staff: <i>Providing learning environments where everyone feels safe and can flourish</i>	DISCIPLESHIP Educating at the margins: <i>Engaging with the most vulnerable and marginalized in our society</i>
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Focus Area <i>Indicate which LEAD intent is met through the focus. Ideally each would be met at least once.</i>	Informed by Evidence <i>Qualitative and quantitative</i>	Specific Performance & development goal to be achieved (stated simply)	Measurable Evidence that will be used to demonstrate progression and goal	Achievable What actions will I take to achieve the goal?	Relevant How does the goal connect to the school's strategic plan (and/ or other plans)?	Time Bound What are the timeframe milestones? Timeframe within which the goal will be achieved	Resources Support/resources that will be required to achieve the goal. <u>Key personnel:</u> who is responsible / ensuring we are on track	Success Criteria How will you know you have been successful (quantitative and measurable)?
Evangelisation Plan Focus LEAD	From Evangelisation Plan	Celebrate Harmony Day (Reference to Christian Witness) Canteen to promote Harmony Day with canteen items.	Involvement by parent community Number of students participating in the day	Parents of different Cultures providing tasting plates at lunch time. Story telling or other class chosen activities	From our Evangelisation Plan CEWA Strategic Intent	Thursday March 21 2019 to be celebrated on Friday 22 March	Parent Community Chn to bring their own plate and fork. (School to supply for chn who don't have their own)	Involvement of children wearing their National costume Parade of National Costumes
Aboriginal Education Focus	From Aboriginal Education Plan	NAIDOC Week Focus		Mass at end of Term 2 Fly Aboriginal Flag	Aboriginal Education Plan	End of Term Two End of Term One	Aboriginal Consultant at CEWA	Student awareness of Aboriginal perspective

LEAD				Powerpoint with Aboriginal representation at the Stations of the Cross.	CEWA Strategic Intent			
Curriculum Plan Focus LEAD	From Curriculum Plan	Future Focussed Learning working with Lee Watanabe Crockett	Implementation of the 10 Mindshifts	At least 1 enquiry during the year Conversations within PD/QOY/PLC	Curriculum Plan CEWA Vision for Learning	3 year process starting 2019	Professional Development Plan by QOY schools Achievement Outcomes of SCSA	Inquiry approach implemented. Integration of subject areas to answer a big question.
Early Years Focus LEAD	From Principal NQS Audit	Play based learning based on Future Focussed Mindshifts	Implementation of the inquiry process	At least 1 enquiry during the year	Curriculum Plan CEWA Vision for Learning	3 year process starting 2019	Professional Development Plan by QOY schools ELYF Achievement Outcomes of SCSA	Inquiry approach implemented. Integration of subject areas to answer a big question.
School Focus 1 LEAD	Strategic Plan	Professional Growth Plan developed by each teacher listing Smart goals they are working towards.	Achievement of personal goals	Professional Conversations Professional Learning	Part of our Strategic Plan	Meeting once a term Goal to be reached by end of the year	Professional Growth Plan framework. Leadership team to meet teachers once a term to discuss progress.	L/ship to substantiate their reflection and continual improvement

Informed by evidence from:

- CEWA Strategic intent
- Evangelisation Plan
- Curriculum Plan
- Student data analysis: .g. Appraise, attendance, wellbeing
- National Quality Standard Audit
- Aboriginal Education Plan / AEIM: Aboriginal Education Improvement Map
- Quality Catholic Schooling Tool
- School Cyclic Review
- School Climate Survey
- TIM: Technology Integration Matrix

ONGOING EVALUATION



Spiral of Inquiry (Timperley, Halbert & Kaser 2014)